



PERSON SPECIFICATION

JOB TITLE: Nursery Class Teacher

EDUCATION AND TRAINING	Essential(E) / Desirable (D)
Qualified Teacher Status (QTS) in the UK or UK NARIC recognised Teaching qualification with an early years specialism	E D
EXPERIENCE	
Experience of using a range of strategies for teaching in the EYFS Experience of differentiating the curriculum to meet a range of abilities in the EYFS Experience of using ICT to support teaching and learning Experience of leading and managing assistants	E E E D
JOB RELATED KNOWLEDGE / ATTITUDE	
Knowledge of the requirements of the EYFS curriculum and the assessment for learning cycle Knowledge of how young children learn and develop Able to demonstrate knowledge of current thinking and developments in early years. An understanding of and commitment to equal opportunities and the principles of inclusion Knowledge of child development and the Development Matters document	E E E E E
SKILLS	
High expectations of pupil achievement and an ability to promote success Excellent EYFS classroom practitioner with demonstrable ability to teach Able to be a reflective practitioner Demonstrable ability to implement positive behaviour strategies Positive outlook and effective communication and interpersonal skills with children, staff, parents and the wider community Good time management and classroom organisational skills Able to effectively lead a class team Able to advise & support other teachers & colleagues	E E E E E E D D
PERSONAL QUALITIES	
Enthusiastic and willing to embrace new initiatives Flexible, approachable and able to motivate, lead and manage people. A sense of humour Ability to contribute to a class and wider school community	E E E E
APPROACH TO WORK	
Motivated to plan and prioritise on own initiative and meet deadlines Hardworking and committed to the aims and vision of the nursery school Commitment to professional development, both their own & that of other teachers & classroom colleagues	E E E
SAFEGUARDING AND WELFARE	
Enhanced DBS disclosure Commitment to Safeguarding and welfare and to the nursery's Child Protection Policy	E E